

Abstraction in definition, or indefinition

Cecilia Fung-kan PUN

co-tutelle PhD student

CityU, HK/ USYD

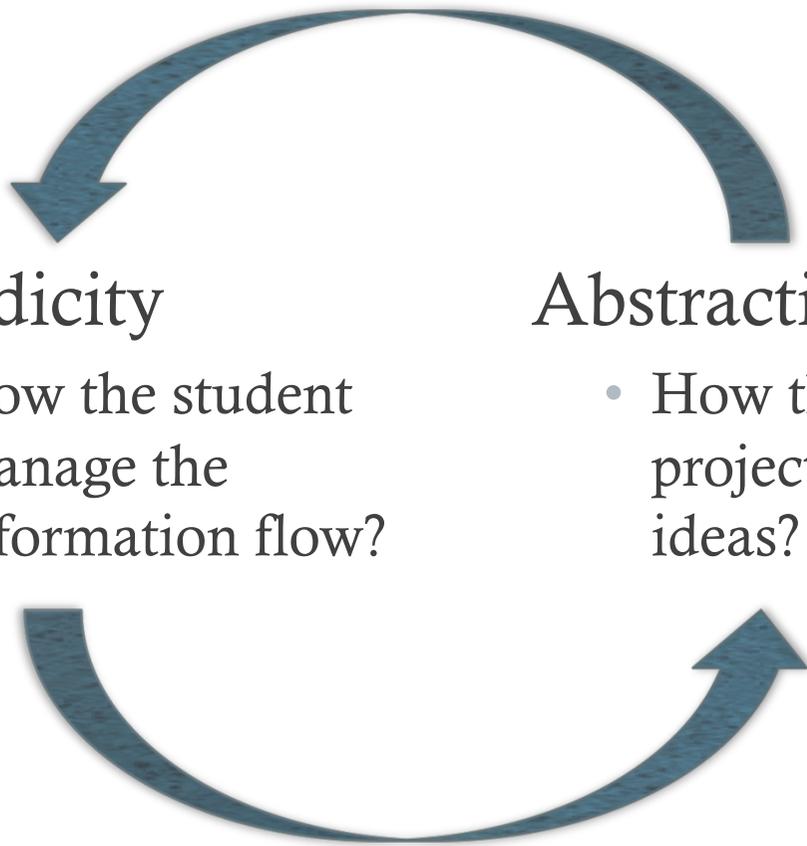
5th November, 2010

Friday Seminar

Where to start with...

- LCC/SLATE project
 - Joint-venture between CityU and USYD
 - Front-loading support & providing feedback in the commenting-and-drafting cycle(s)
 - Students' written assignments in various disciplines
 - Linguistics and Language Technology

Academic Discourse



Periodicity

- How the student manage the information flow?

Abstraction

- How the students project/express their ideas?

Abstraction

in action...

Abstraction

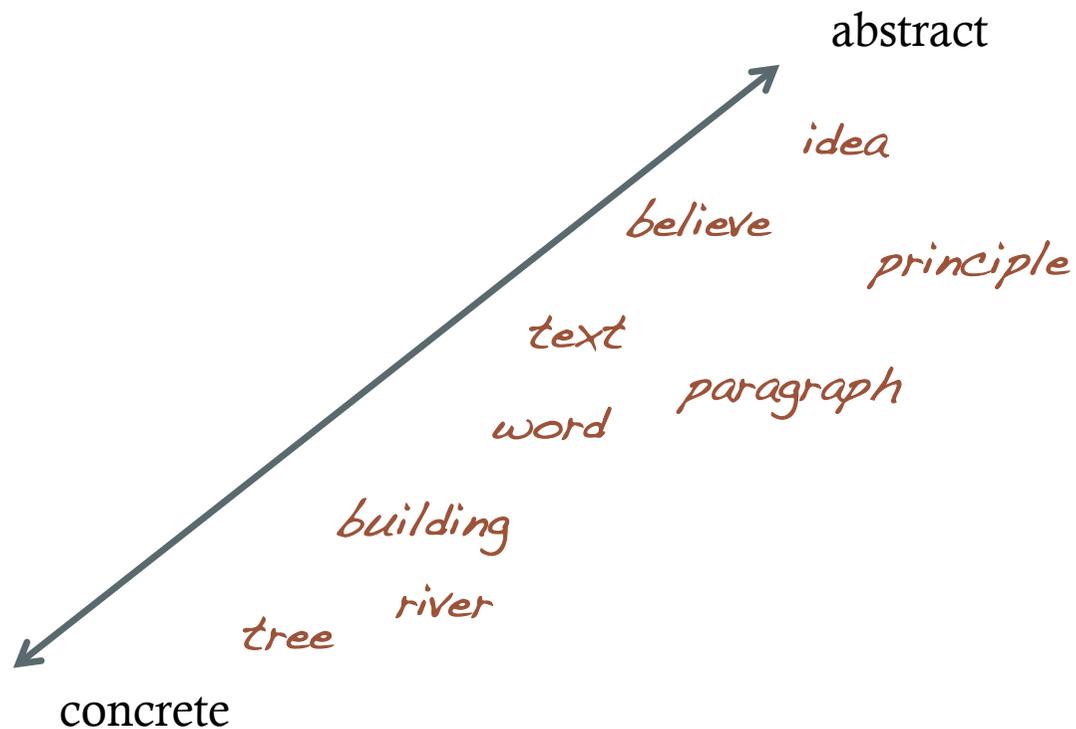
- Discussed in a non-specialized way
 - ~~Definition~~
- Halliday and Matthiessen (1999)
 - Conscious & Non-conscious (Material & Semiotic)
- Halliday (2005)
 - Material & Meaning
- Martin and Rose (2003/2007)
 - Concrete & Abstract & Metaphoric

Abstraction

- THING
 - Nominal Group
 - Working unit
 - Possibility of transcategorization
- Attempt to define
 - Perception of the world
 - Existence (natural & artificial)
 - Language internal definition

Cline of Entity

- Topological perspective (after Dreyfus & Jones 2008)

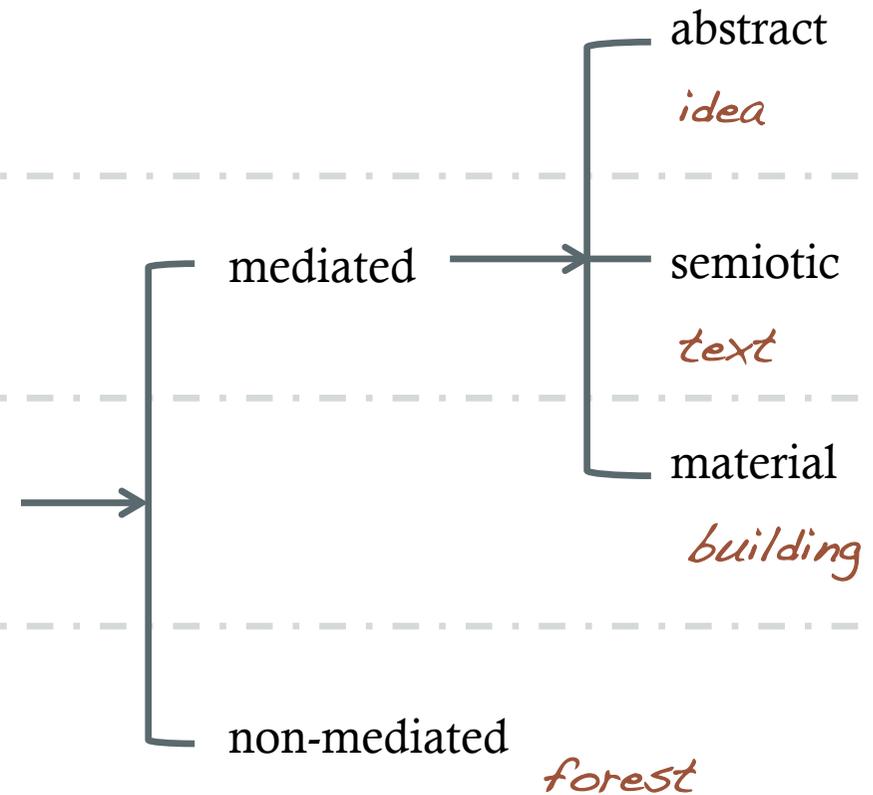


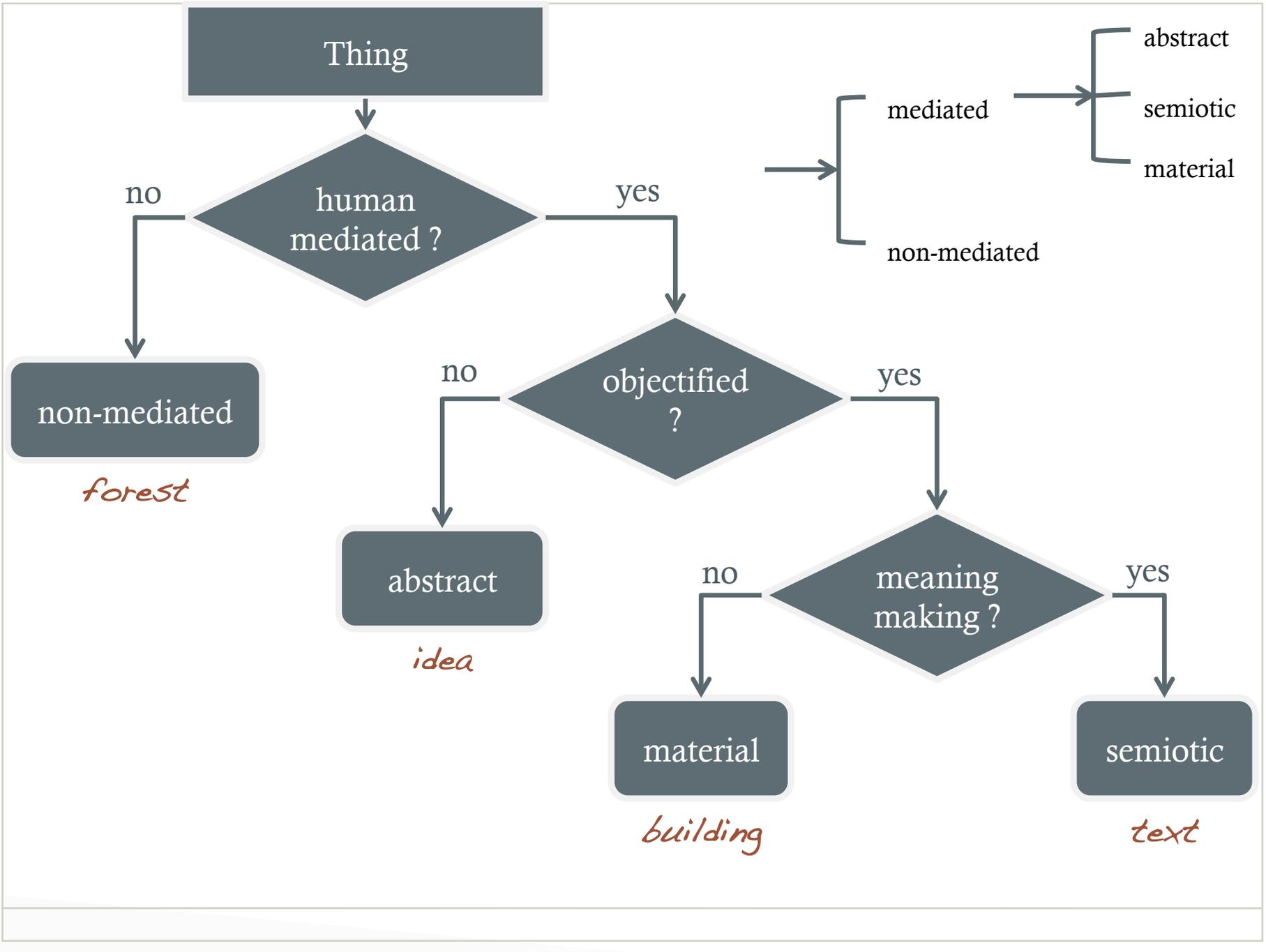
Cline of Entity

Medium	Cline of entities	Physical status
Human	<i>idea</i> <i>believe</i> <i>principle</i>	abstract
	<i>word*</i> <i>text*</i> <i>paragraph*</i>	semiotic
	material <i>building</i> <i>car</i> <i>table</i>	
nature	concrete <i>river</i> <i>trees</i> <i>forest</i>	

Taxonomic perspective

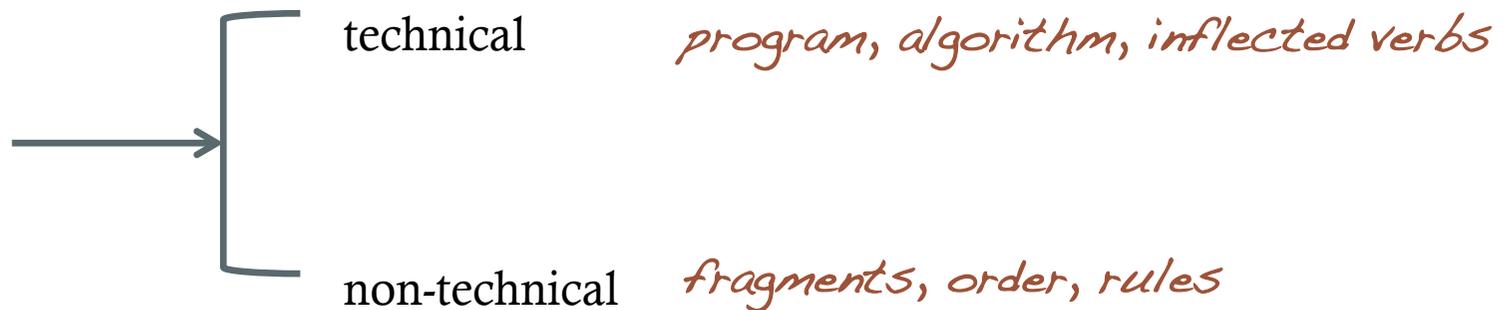
Medium	Cline of entities
Human	abstract
	semiotic
	material
nature	concrete



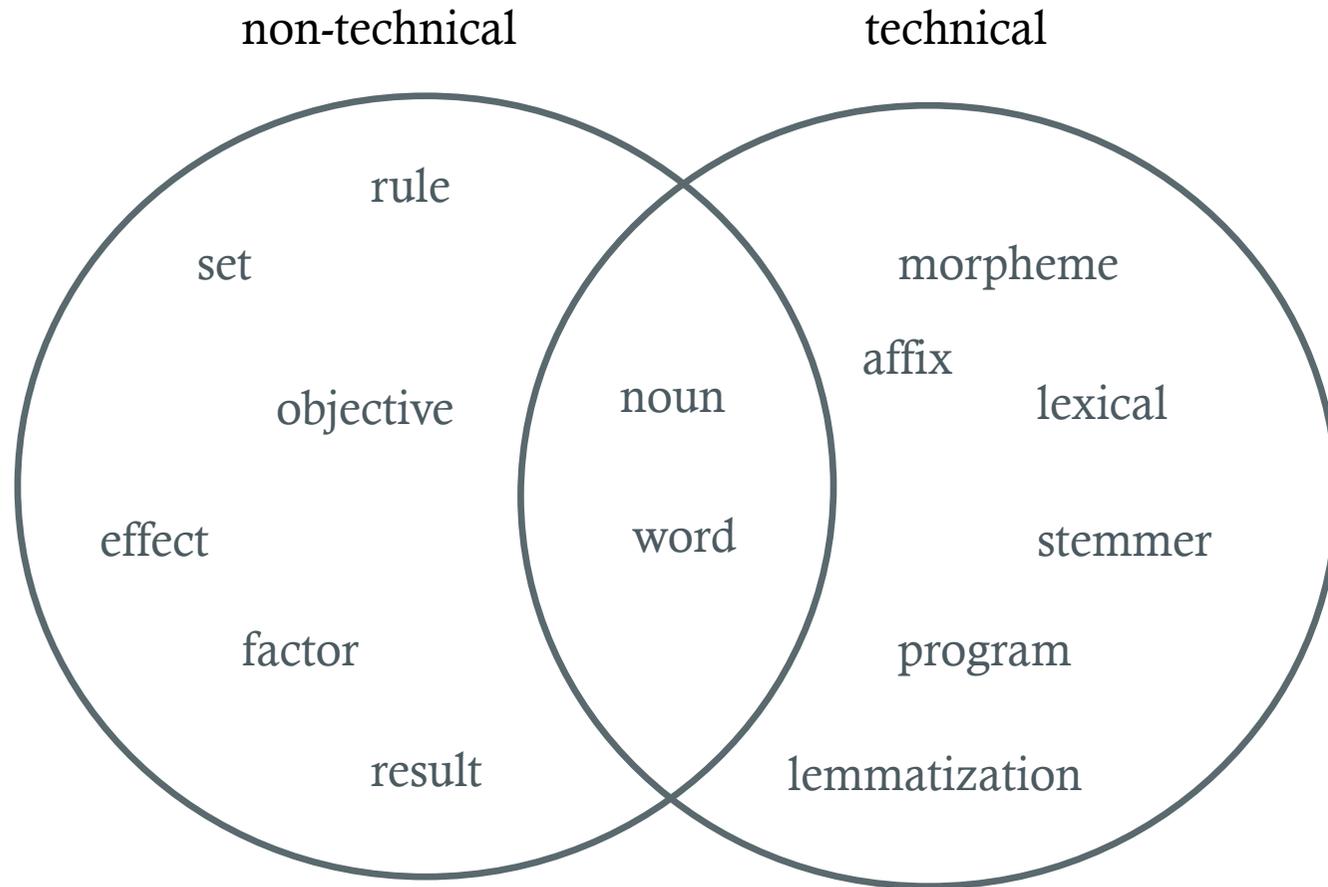


Technicality

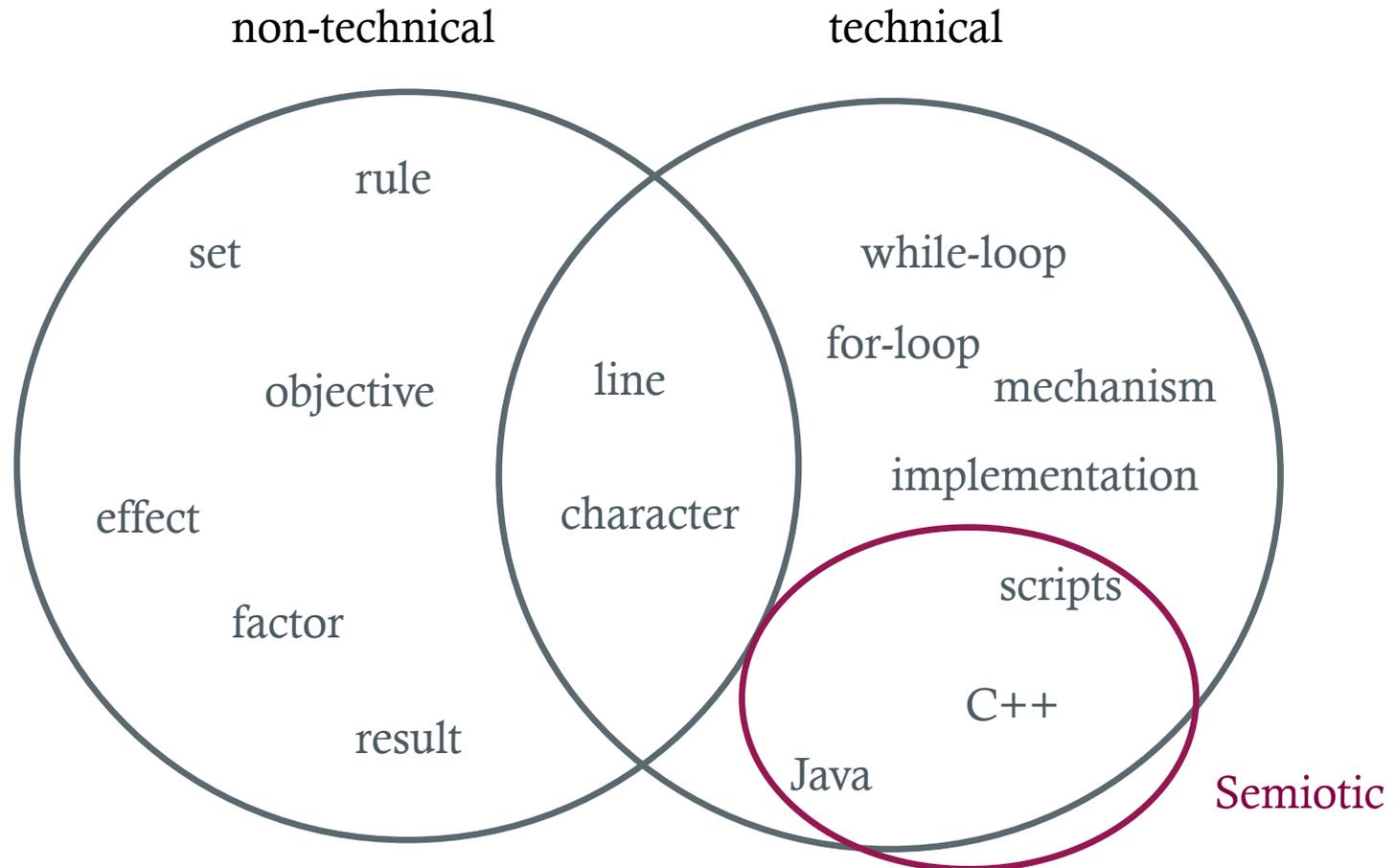
- Non-technical (generic)
 - Learned through everyday settings
 - Cross-disciplinary
 - *fragments, order, rules, factors, kinds, ...*

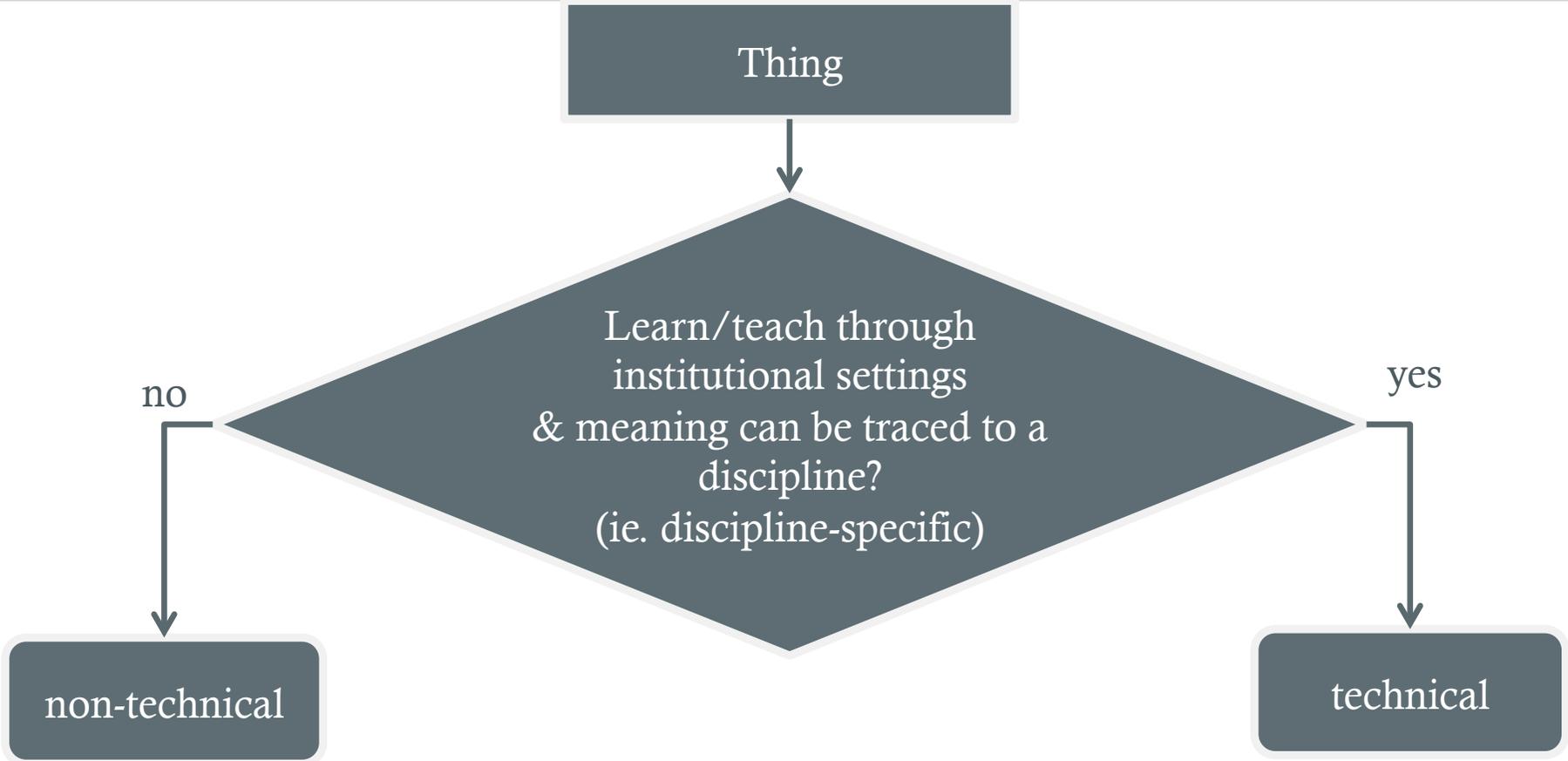


Discipline of Linguistics

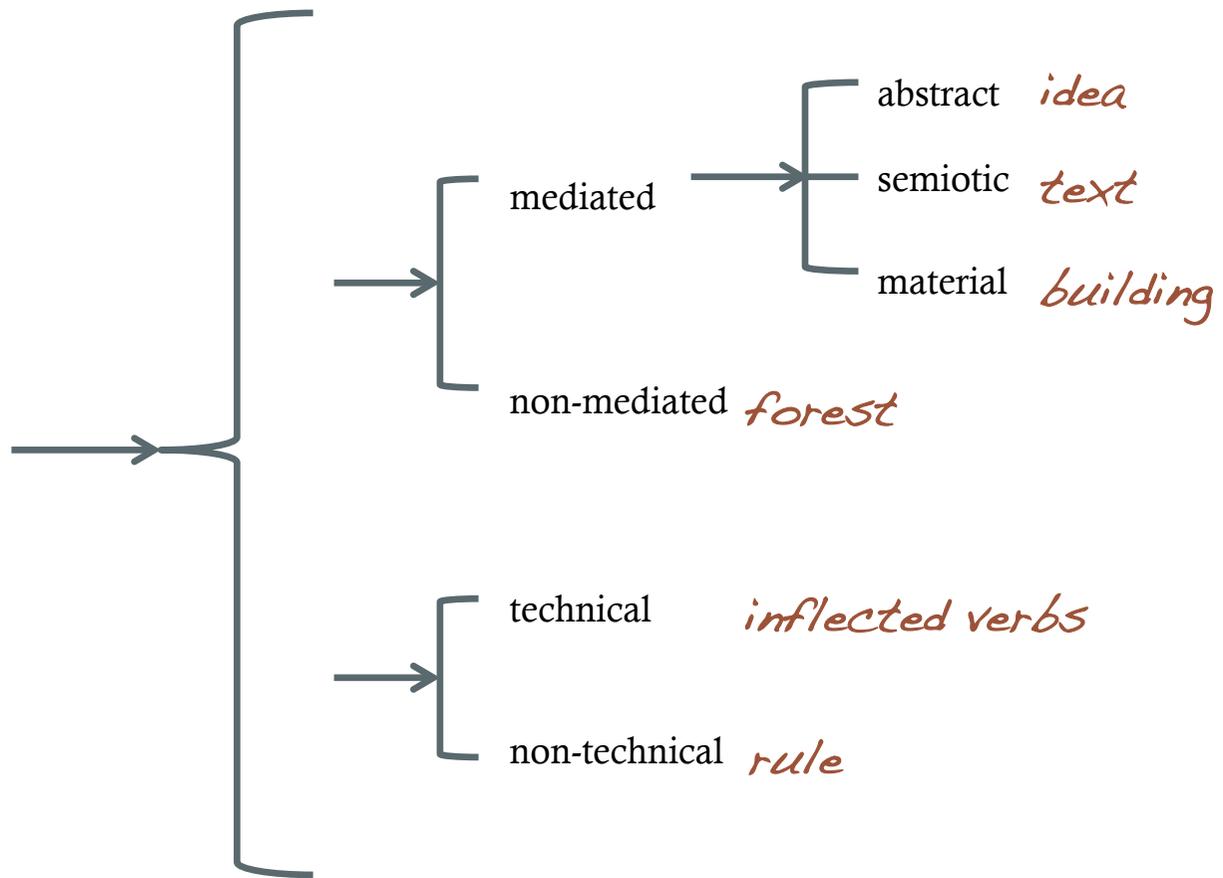


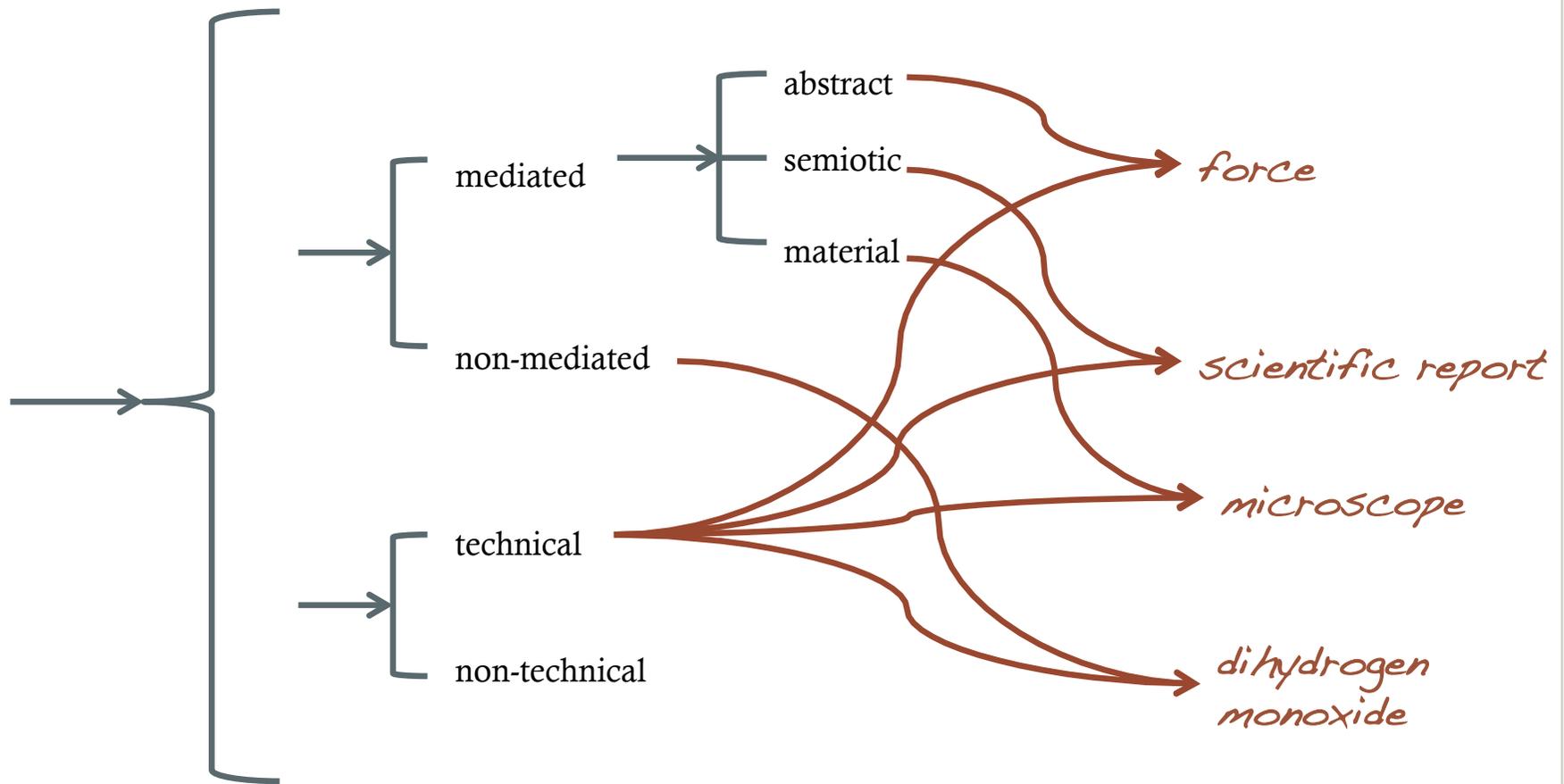
Discipline of Computer Science

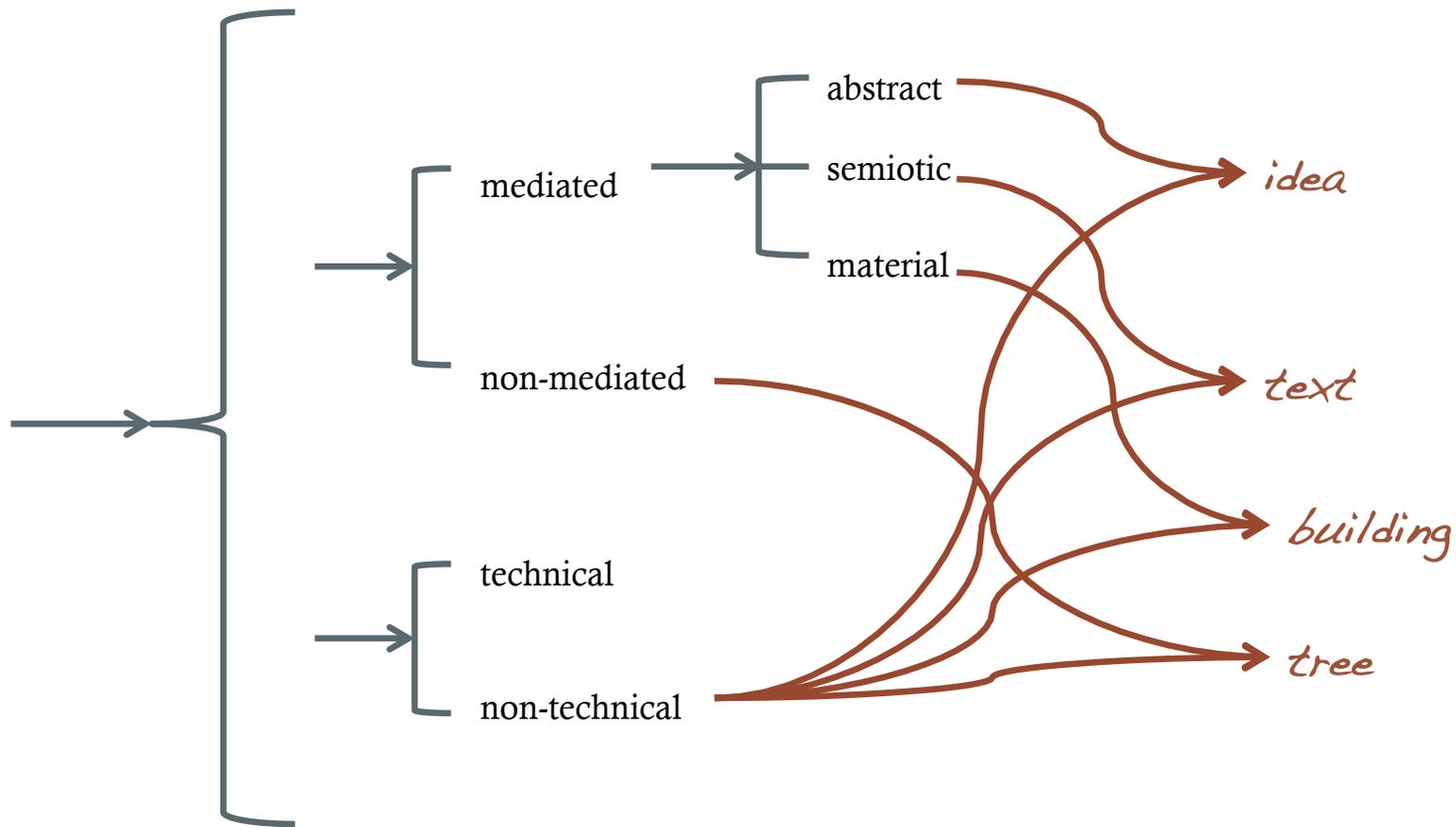




<i>idea, principle, ...</i>	Mediated: abstract	<i>algorithm, force ...</i>
<i>text, language, ...</i>	Mediated: semiotic	<i>scientific report, JAVA, ...</i>
<i>car, building, ...</i>	Mediated: material	<i>test-tube, microscope...</i>
<i>tree, bird, ...</i>	Non-mediated	<i>dihydrogen monoxide, arbor...</i>



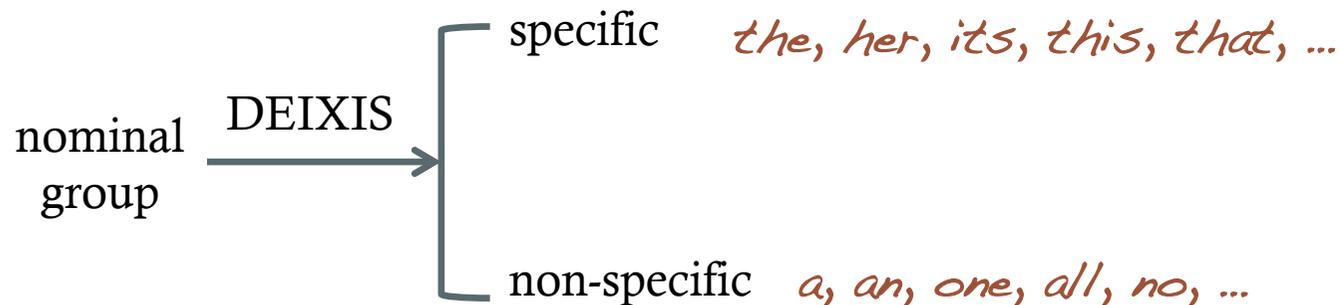


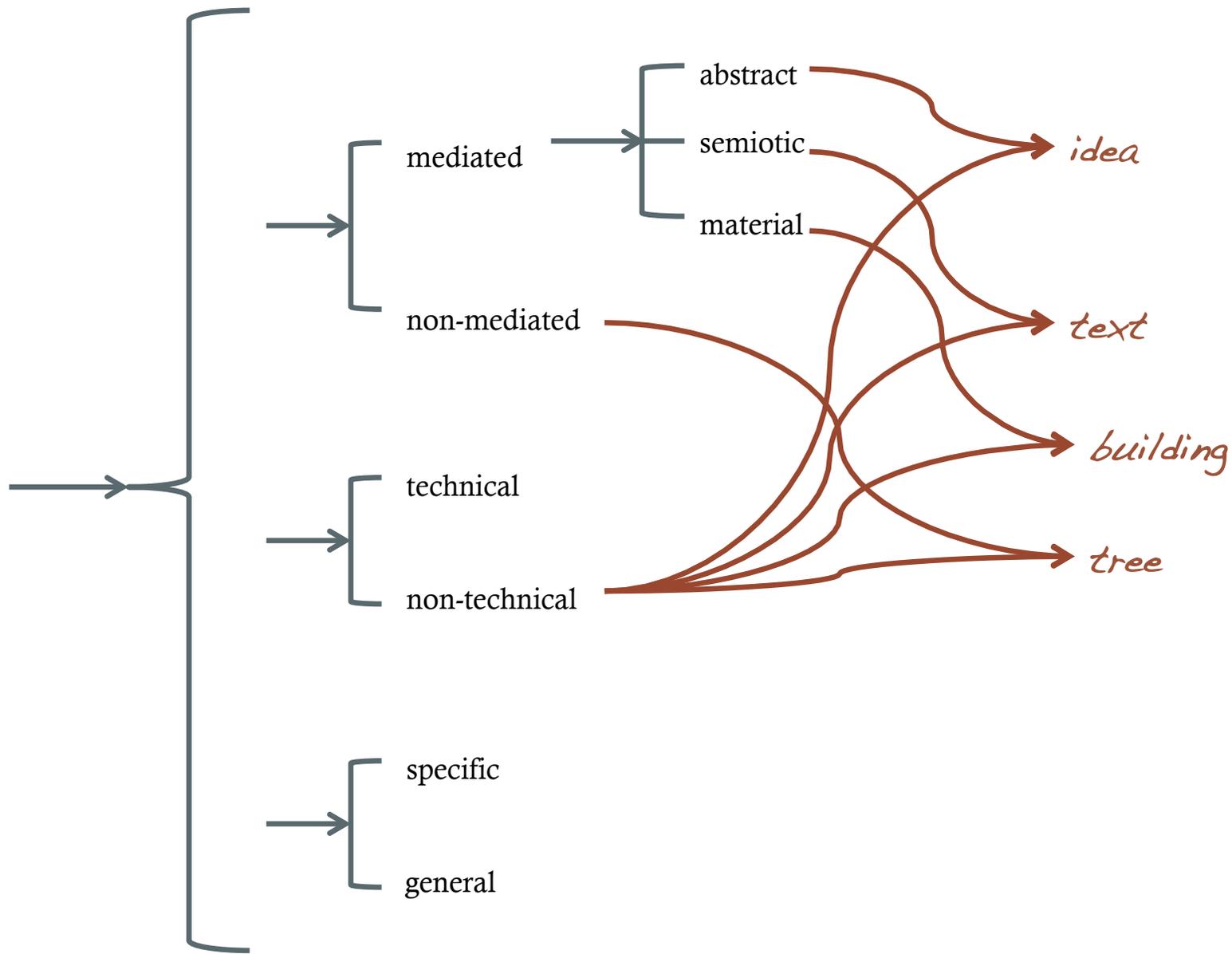


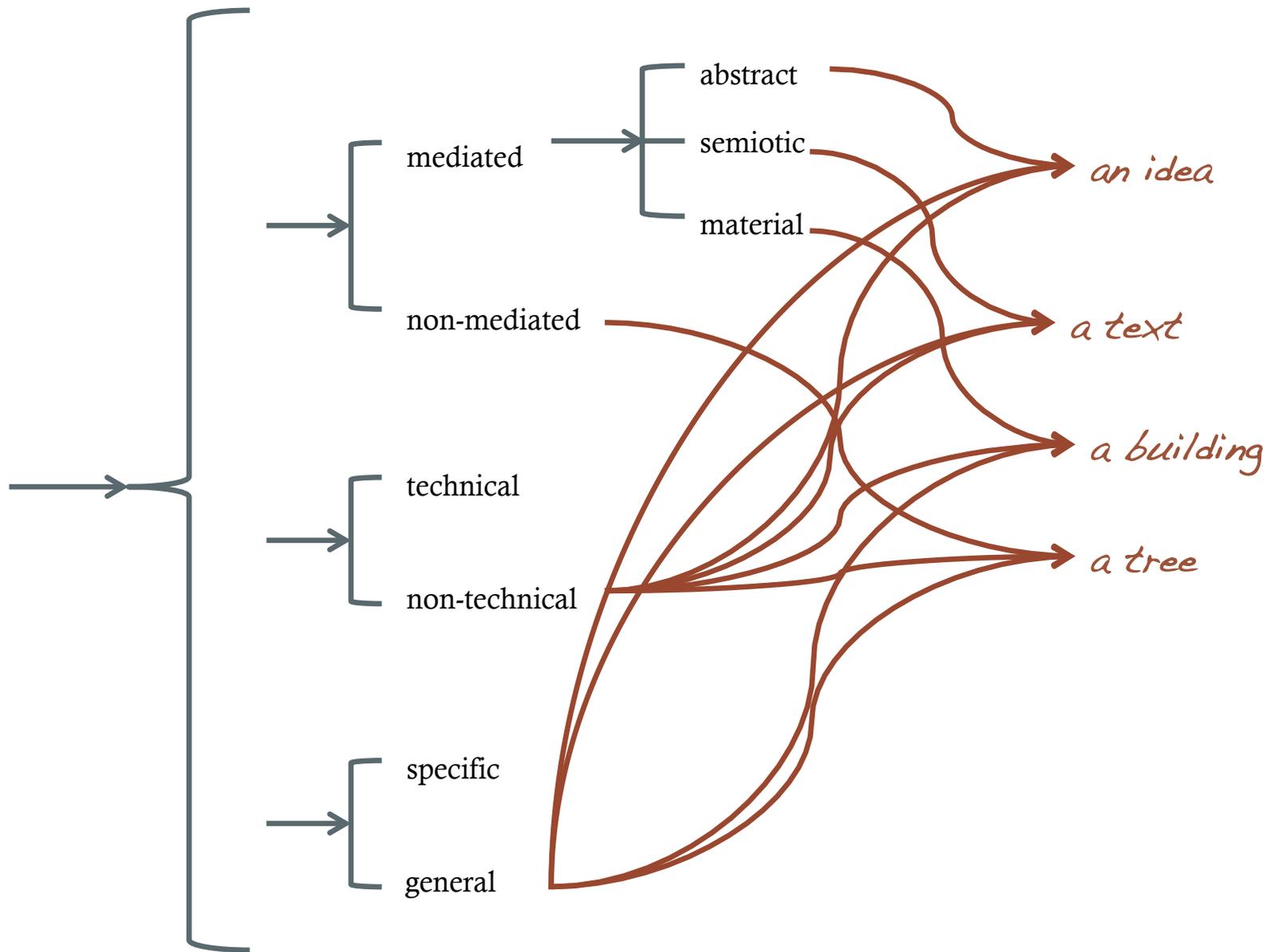
it's not over yet...

Specificity

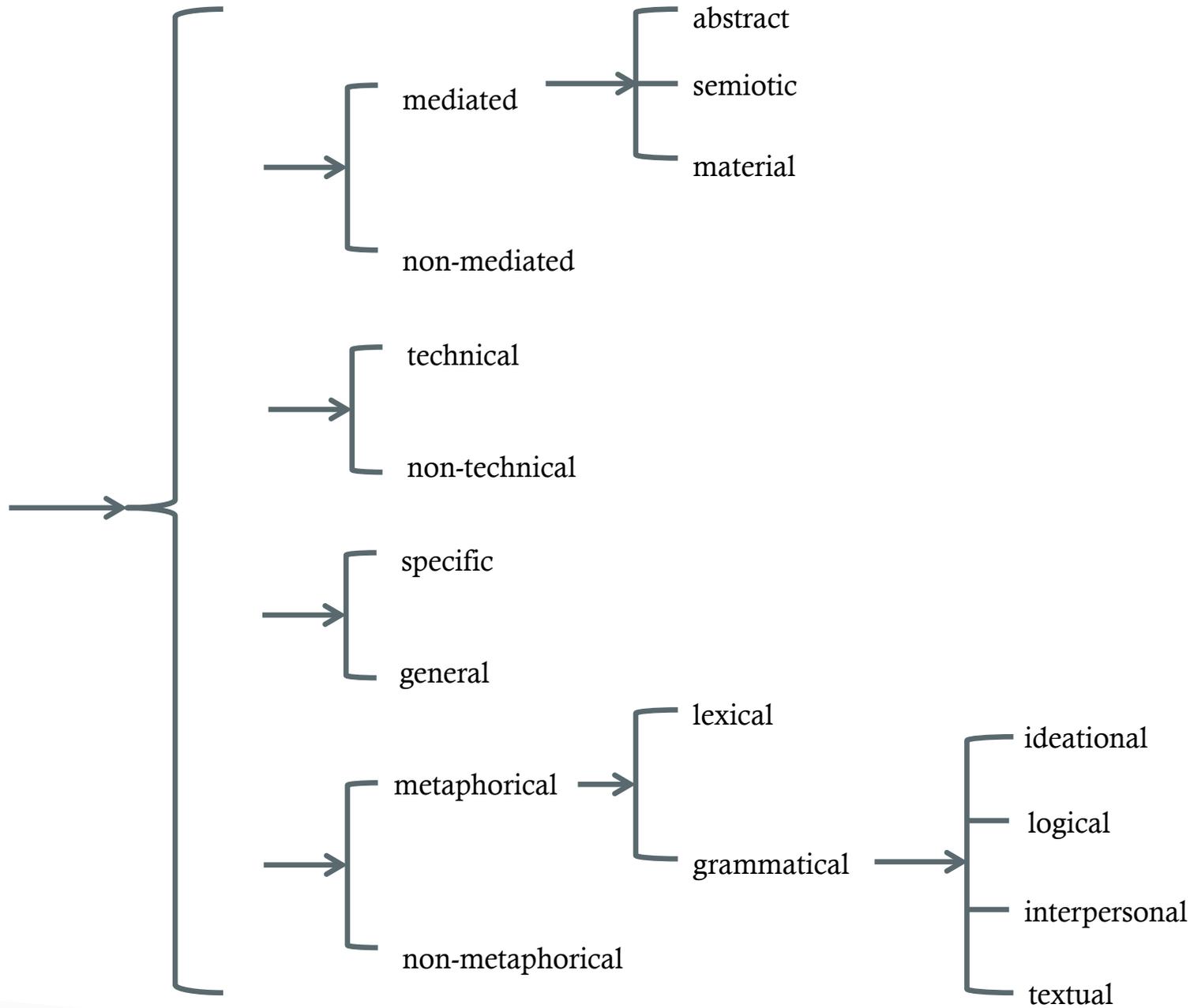
- General/non-specific or particular/specific
- Typically realized through Deictic
 - DETERMINATION (Halliday & Matthiessen 2004:313)

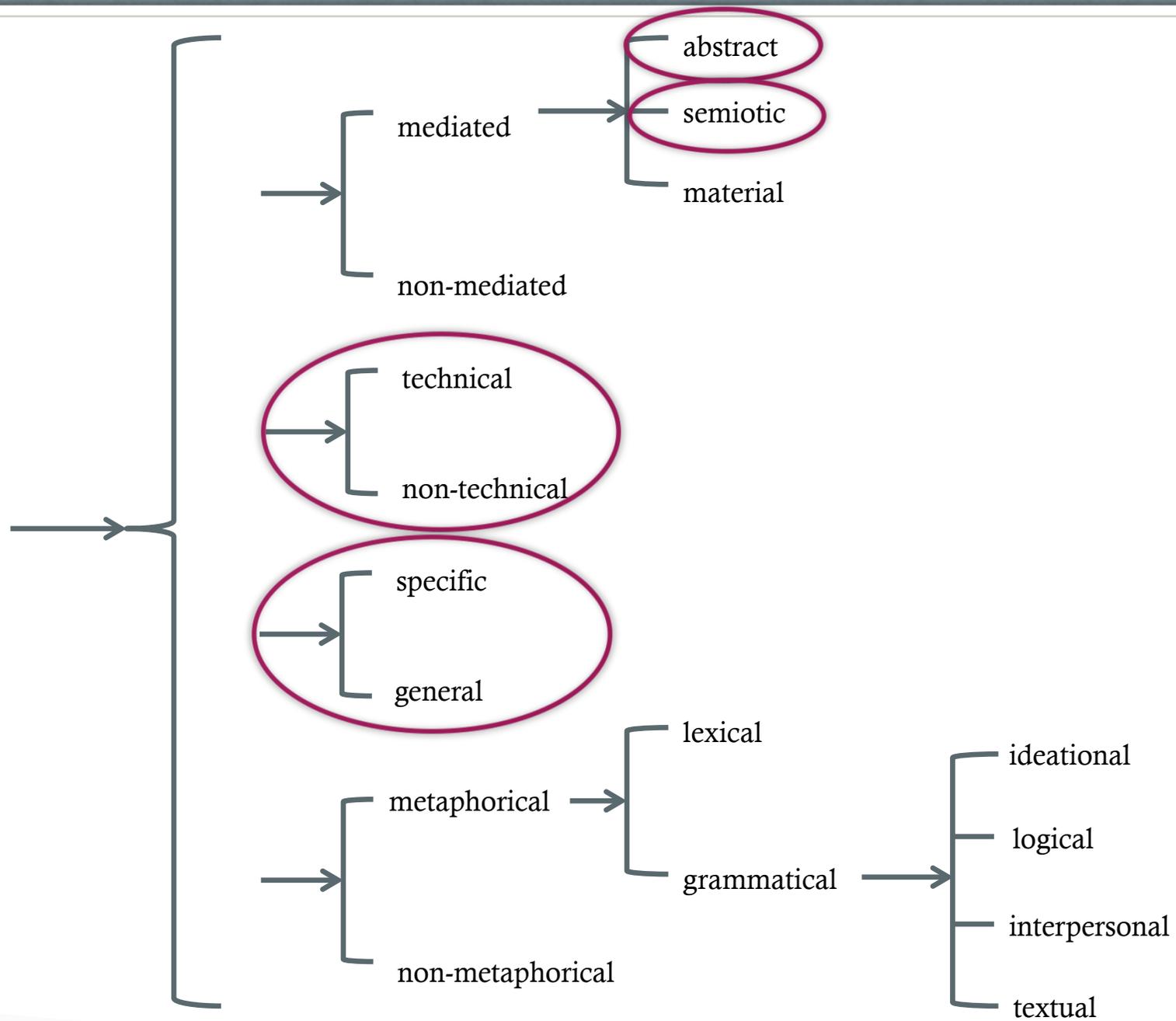






and...

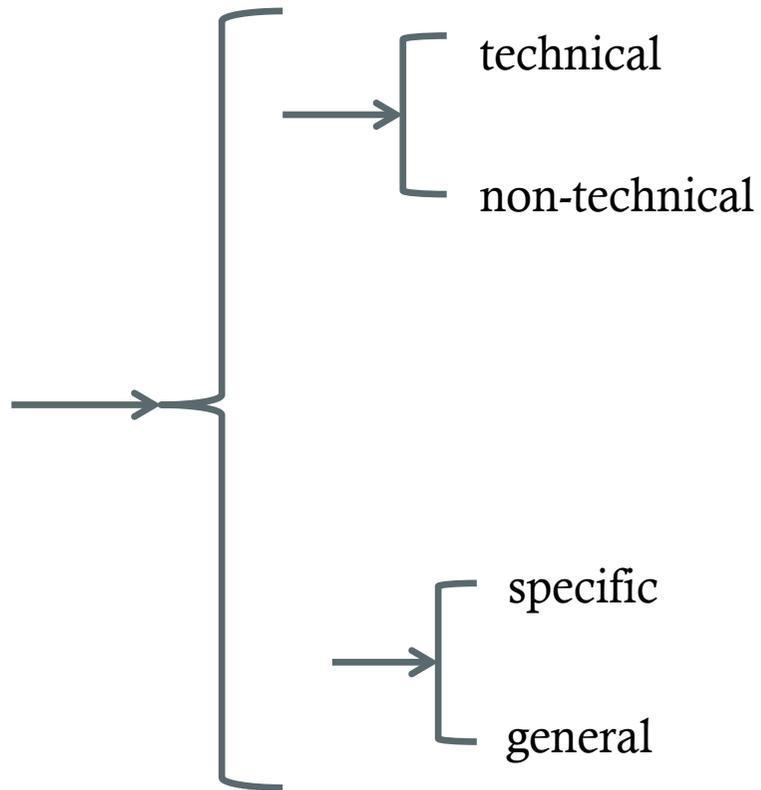




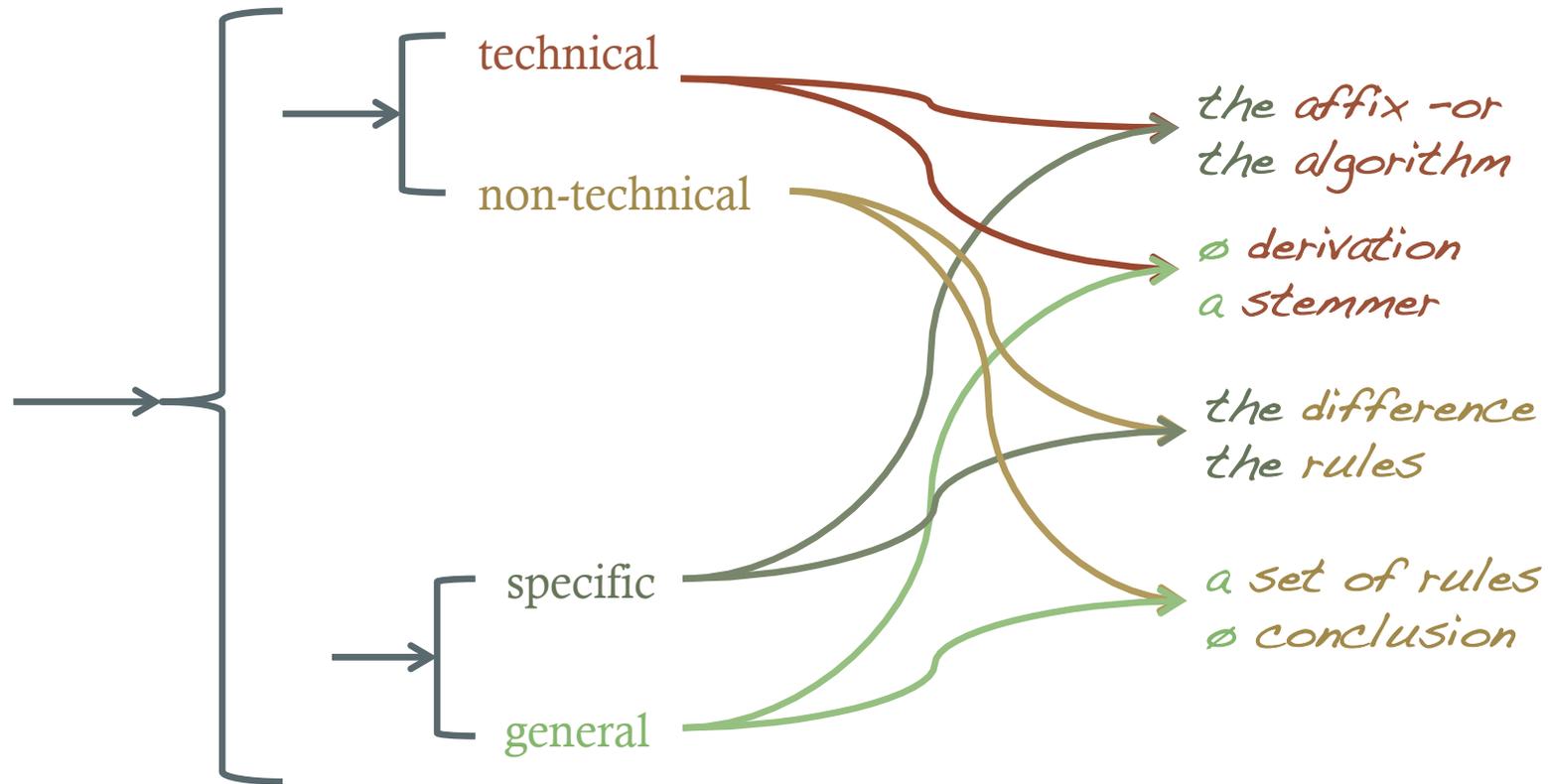
Abstract Entities

- Nominal Group
- Model texts from
 - Morphology
 - Computational Linguistics

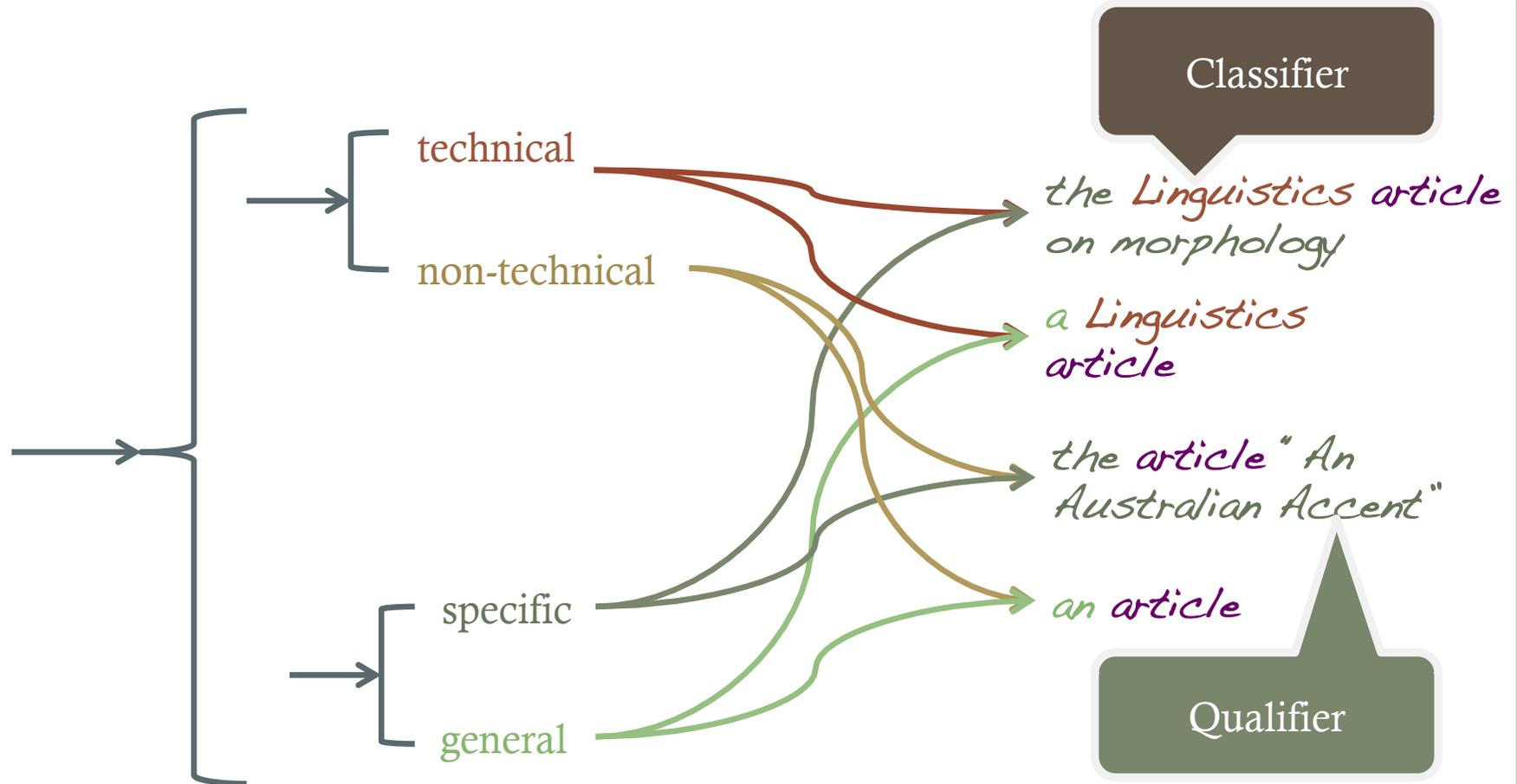
Abstract Entities



Abstract Entities



Semiotic Entities



and yet...

life is just not that simple...

(Abstract) Entities Analysis

- Nominal Group
 - Deictic
 - Post-deictic
 - Numerative (focus)
 - Epithet
 - Classifier
 - Thing
 - Qualifier

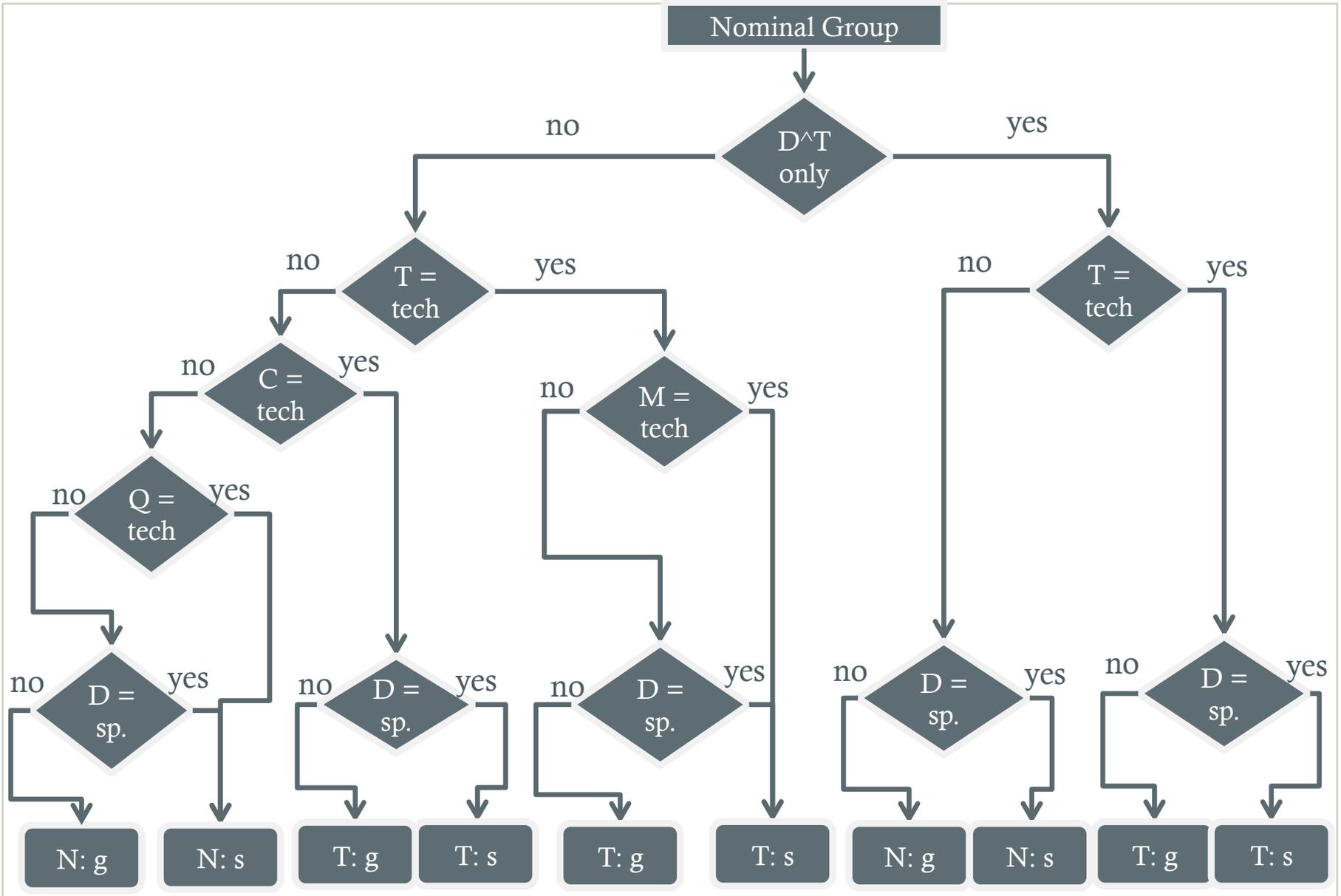
<i>the</i>	<i>result</i>
Deictic	Thing
(specific)	non-technical

<i>a</i>	<i>stemmer</i>
Deictic	Thing
(non-specific)	technical

[(D), (P), (N), (E), (C), Thing, (Q)]

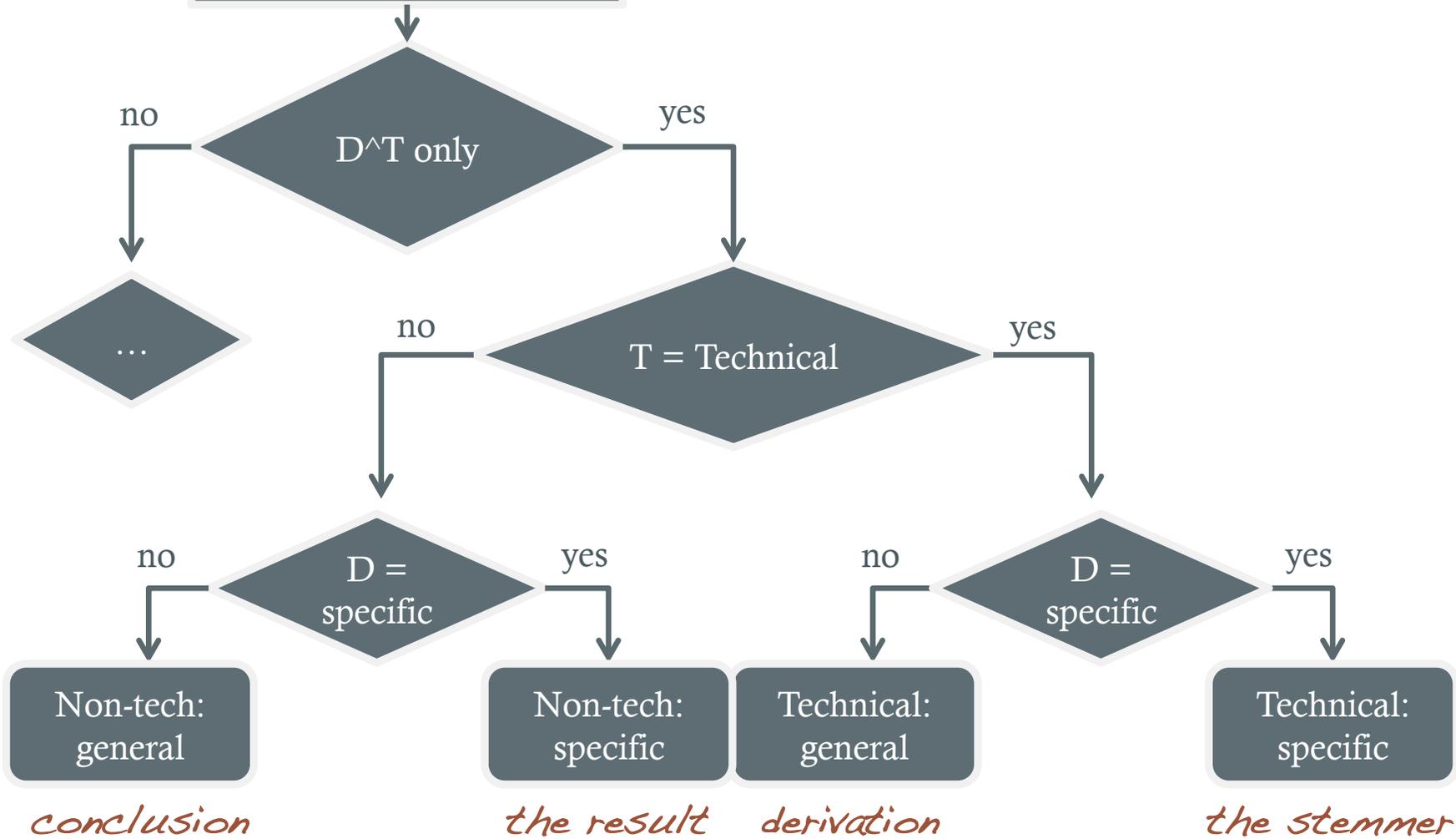
(Abstract) Entities Analysis

- Thing with pre-modifier and/or post-modifier
 - *a real word*
 - *the order of the rules*
 - *the majority cases in English*
 - *the stemming result*
 - *a set of reduction rules with a dictionary*
 - *the string of characters resulting from stemming*
 - *.....*

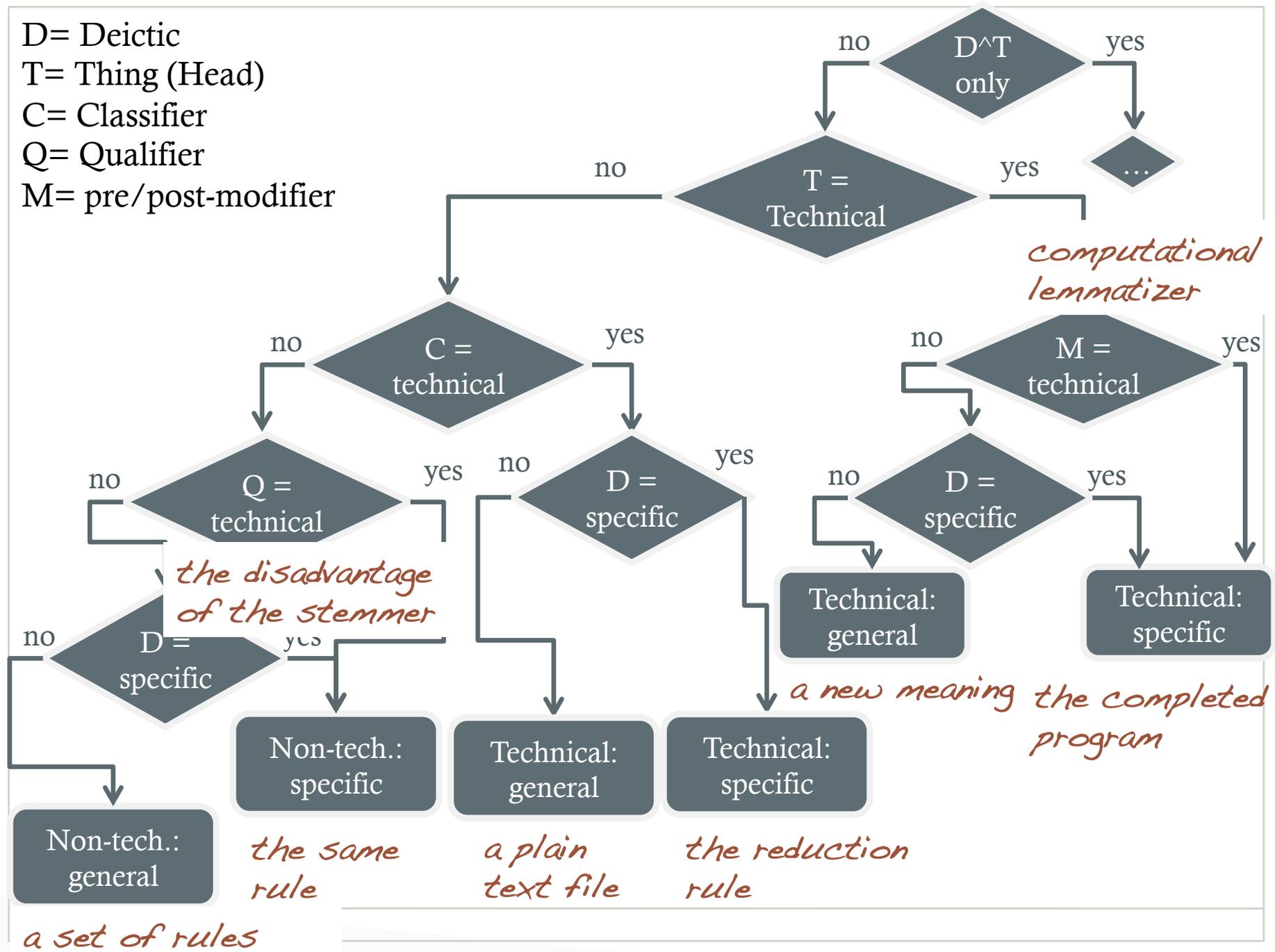


Nominal Group

D= Deictic
T= Thing (Head)



D= Deictic
 T= Thing (Head)
 C= Classifier
 Q= Qualifier
 M= pre/post-modifier



Nominal Group

$D \wedge T$ only

no

yes

T = tech

no

yes

no

yes

M = tech

no

yes

T = tech

no

yes

technicality

Q = tech

no

yes

D = sp.

no

yes

specificity

N: g

N: s

T: g

T: s

T: g

T: s

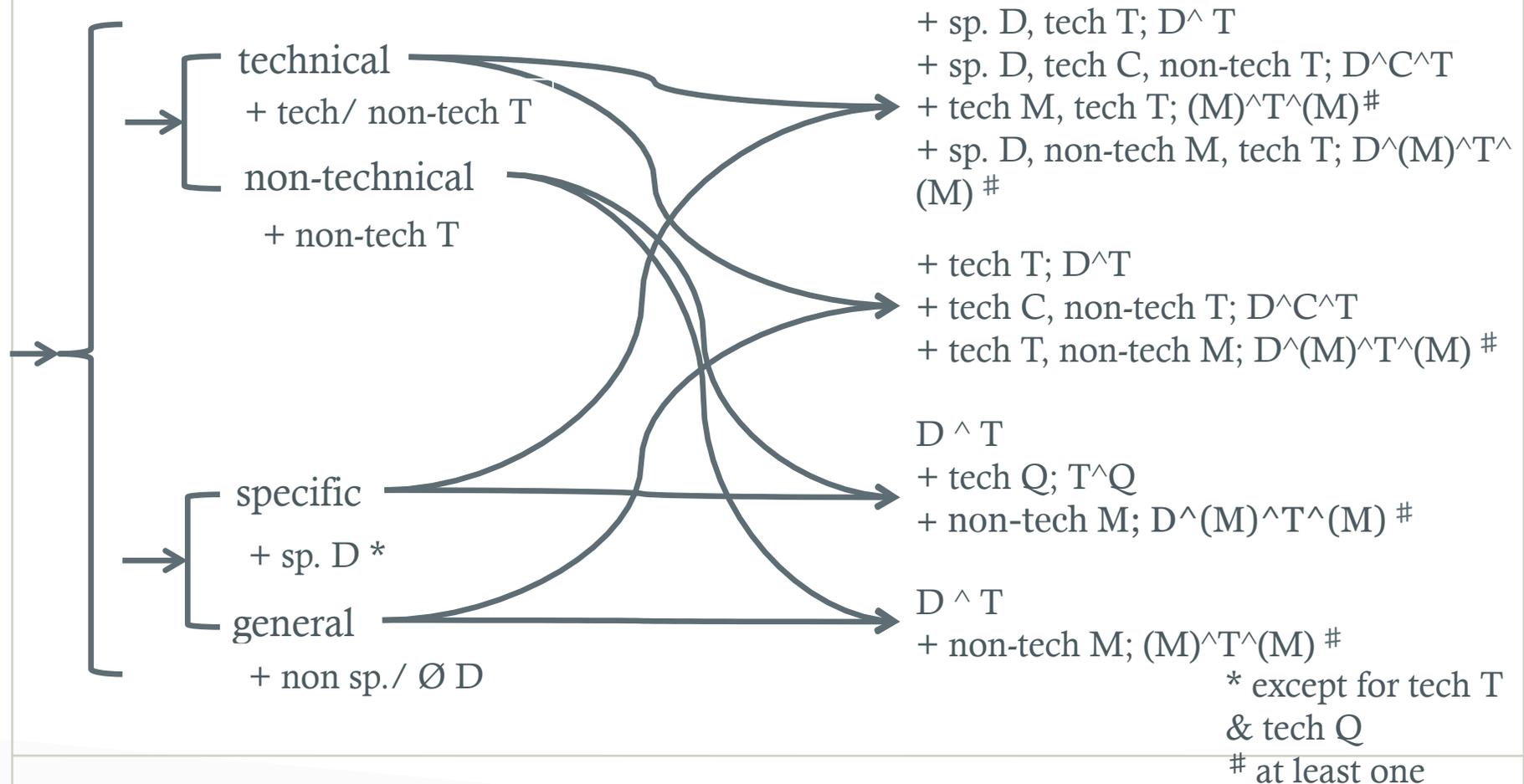
N: g

N: s

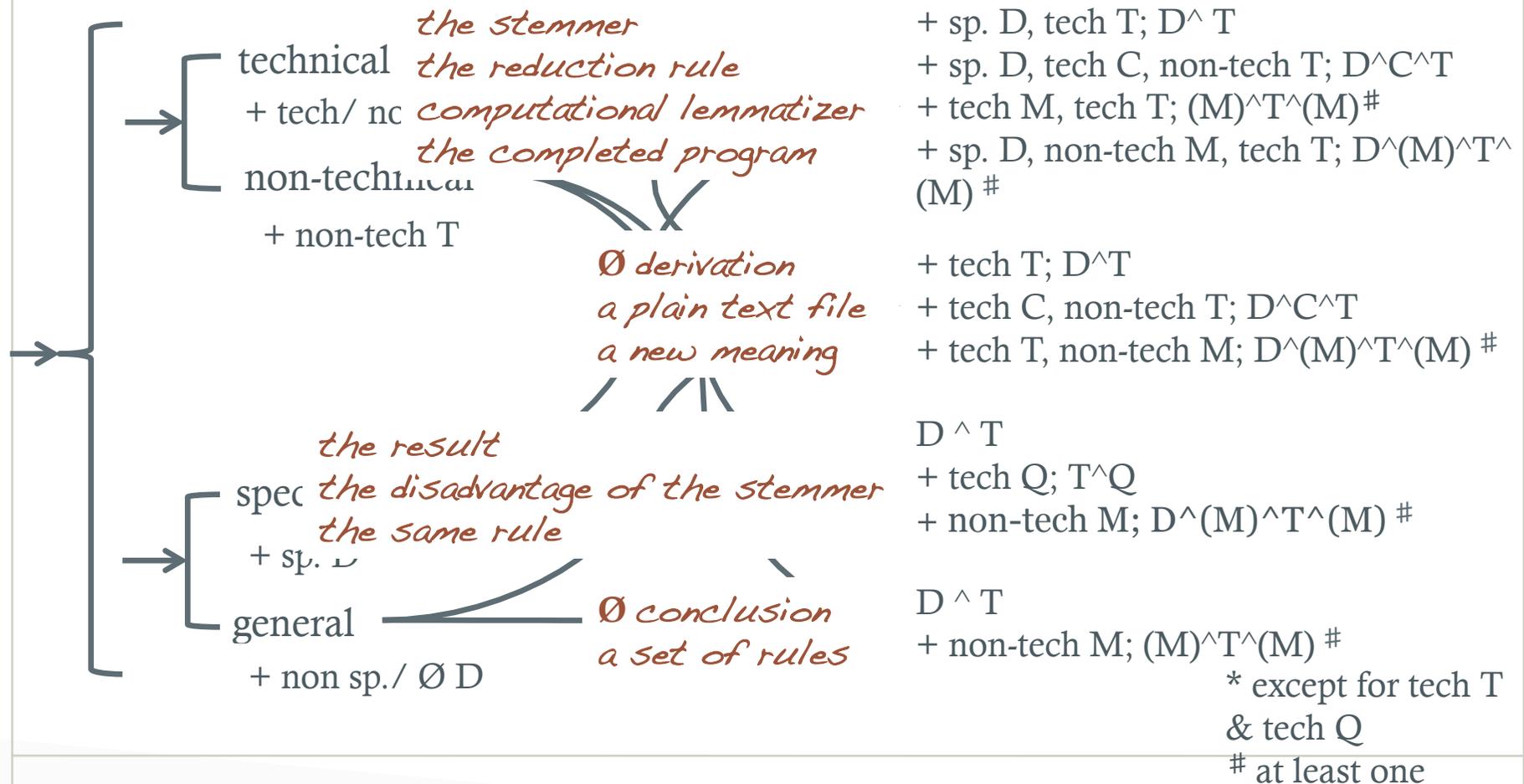
T: g

T: s

Abstract Entities



Abstract Entities



technical

- *derivation*
- *a plain text file*
- *a new meaning*

- *the stemmer*
- *the reduction rule*
- *computational lemmatizer*
- *the completed program*

general

specific

- *conclusion*
- *a set of rules*

- *the result*
- *the disadvantage of the stemmer*
- *the same rule*

non-technical

technical

Stemmers ... are therefore widely used in some language applications

It is therefore suitable for certain language processing subtasks, such as indexing in information retrieval

general

specific

Stemmers only need a set of rules

Nevertheless, the abundance of inflected verbs ending in "ing" would still benefit from the same rule

non-technical

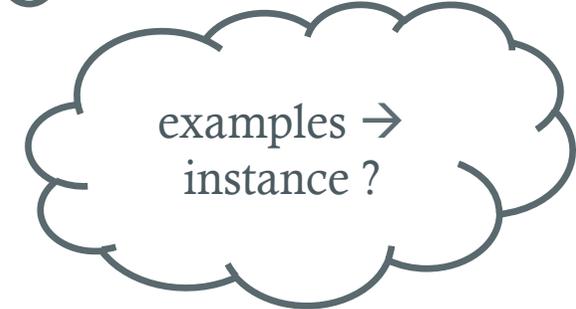
Summary

- **THING**
 - Nominal Group
- **Technicality**
 - Thing
 - Classifier
 - (Qualifier)
- **Specificity**
 - Deictic
 - Qualifier
 - Semiotic entities

A long way to go...

Challenges

- Technicality
 - *The article "The Australian Accent"*
 - *The base "propose"*
 - *The word "act"*
 - *The suffix -or*



examples →
instance ?

Challenges

- (semantic) Environment

- ...morphemes are added to *words* to signal grammatical relations
- ...the *word* "proposed" is formed
- Inflectional morpheme does not change the syntactic categories of the *word*.
- One of the *word* is "motherland".
- ...may not always form a real *word*, ...
- ...try to match with the ending of the input *word*...

} general

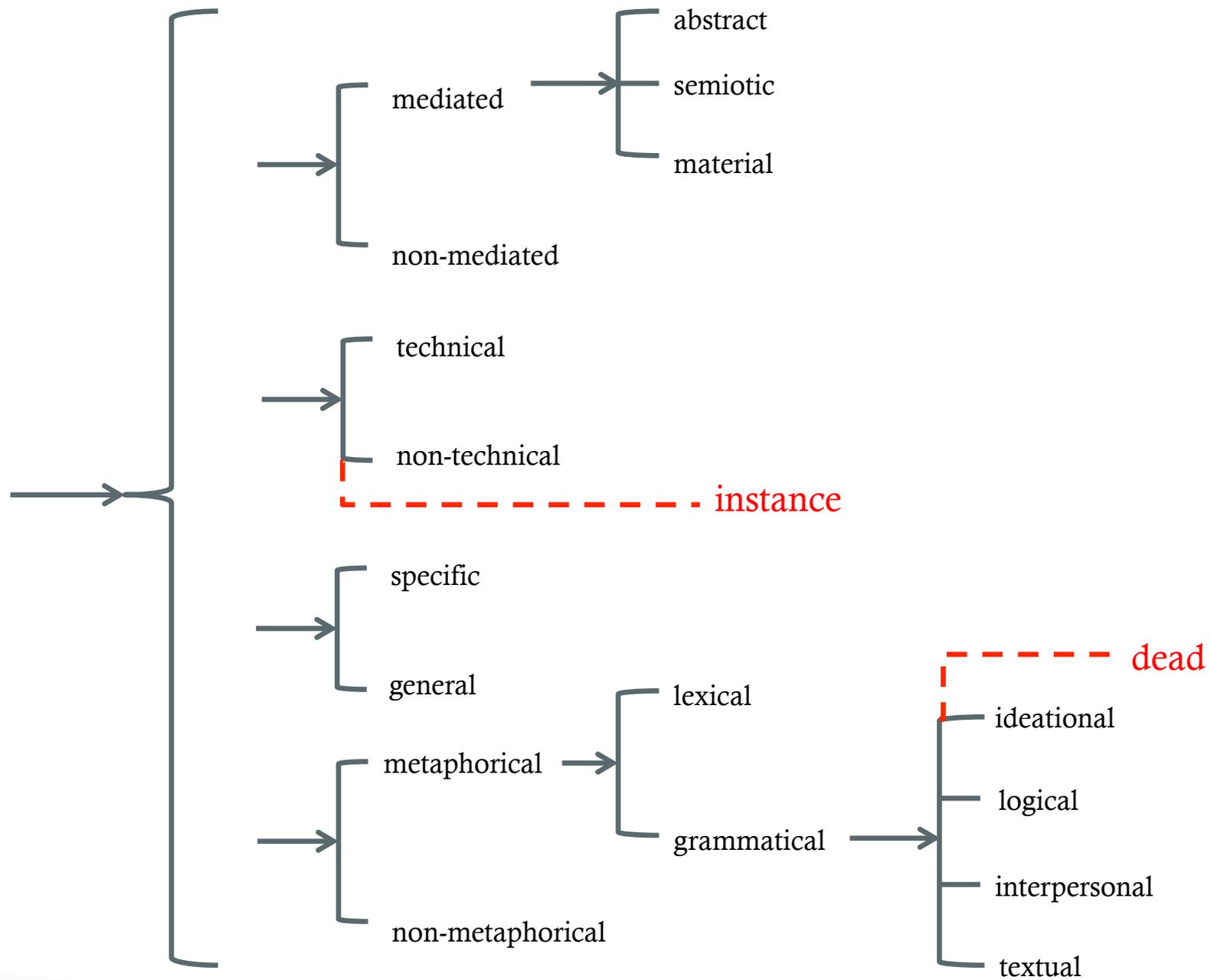
} specific

Challenges

- Grammatical Metaphors
 - ...*morphology is the study of word formation*
 - ...*the effect imposed on the formed words*
 - *Inflectional morphology serves grammatical functions*
 - *derivation*
 - *inflection*



Dead
Metaphors?



Reference

- Dreyfus, S. and Jones, P. (2008). Mapping Sense of Place: Further descriptions of circumstance of location. In C. Wu, C.M.I.M. Matthiessen & M. Herke (eds). *Proceedings of ISFC 35: Voices around the world*. (p. 340-344)
- Halliday, M. (2005). On Matter and meaning: the two realms of human experience. *Linguistics of the Human Science* ,1.1, 59-82.
- Halliday, M. and J. Martin (1993). *Writing Science: Literacy and discursive power*. London: Falmer & Pittsburg: University of Piyysburg Press.
- Halliday, M. and Matthiessen C. (1999). *Construing Experience Through Meaning*. London & New York: Continuum.
- Halliday, M. and Matthiessen C. (2004). *An Introduction to Functional Grammar (Third Edition)*. London: Arnold.
- Martin, J. (1992). *English Text: system and structure*. Amsterdam: Benjamins. [reprinted Peking University Press. 2004]
- Martin, J. & Rose, D. (2003/2007). *Working with Discourse: Meaning beyond the clause (First/ Second Edition)*. London, New York: Continuum.
- Martin, J. & R. Veel (eds.). (1998). *Reading Science: Critical and functional perspectives on discourses of science*. London: Routledge.

Your turn

One more thing...

Let's go get a drink!

